

School Background

St Peter's is a secondary school in Huntingdon, Cambridgeshire. It was founded in 1870, and in 2005 was granted specialist status for Mathematics and Computing. The school is part of The Cam Academy Trust which has a total of 10 schools. St Peter's School have used Bromcom for over 20 years, initially for registration and moved to the full MIS package in 2010.

St Peter's School, Cambridgeshire



The Challenge

Every day the teaching staff would try to provide pupils with a high standard of education whilst administrative staff provide a high quality service to teachers. However, they found they were spending unnecessary time trying to maintain student records, organising paperwork for producing reports and collating and using pupil data. Furthermore, the Senior Leadership Team wanted to centralise systems. The school had also identified that it was investing in standalone modules from differing companies to assist in solving whole school issues. The Team decided to investigate how they could use one system and remove the need for bolt-on products.

Solution - Behaviour Feature

Teachers record positive and negative behaviour using their iPads and laptops. All interested parties are kept informed. For example, parents no longer have to wait for Parents' Evening or end of year reports to get information about their child's behaviour; they can monitor it at their own convenience via the parent portal, MyChildAtSchool. The School has set up automated reports scheduled to be emailed to every tutor during the night, at the beginning of the academic year. Each morning, tutors automatically receive the scheduled email with an analysis of the previous day's behaviour and a weekly report showing the student's balance. This enables Tutors to motivate pupils and set short term targets which can be achieved; this has proved to be very effective.

Behaviour is one of the only features available that can be completely customised and tailored by each school to its own behaviour policy and reward system.

The system is very flexible; behaviour data is easily exported for further analysis. This is particularly useful when report writing or before parents' evenings for parents to see a visual summary of their child's behaviour.

Solution - MyChildAtSchool (MCAS)

This is the Bromcom parent portal. We know how important it is for parents to be able to easily and readily monitor the progress of their child's attendance and performance at school, and the interface between Bromcom MIS and MCAS helps them to do exactly that.

"MCAS is a great benefit to parents. We have done a parent voice, and they are very happy with this. They don't like the idea of using different logins so the fact they have one login for everything in the same place is great."

Cathie Cantwell, Data & Information Manager

Outcome

Good behaviour has always carried a great importance within the school. Since implementing the Bromcom MIS, every pupil is aware and knows how they will be rewarded or sanctioned for good and bad behaviour respectively, and so they aim to reach the set thresholds to be commended. Consequently pupils are better behaved and teachers can get on with teaching!

The outcome from this is better behaved and happier pupils, self-sufficient staff, greater parental involvement in their child's education, efficient use of administrative staff time and better results for the school overall.

"I would recommend the whole MIS. Coming from an old system, Bromcom is a lot better. Having a helpdesk and someone to talk to is brilliant and not having to wait around for an answer. With Bromcom it is instant. Everybody at Bromcom have been brilliant and helpful. From the helpdesk to the admin to the Senior people. I have a great relationship with the people at Bromcom."

Cathie Cantwell, Data & Information Manager



Bromcom User MATs and LAs



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